Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

Α	В	С	D	E	F	G	Н	I	J		
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)		
Elementary/Middle Schools											
A.D. Crossman Elementary School	PK,K-6	54.7	49.6	(5.1)	10.2	(50.0)	No	Recognized Academic Growth	Academically Below the State Average		
A.P. Tureaud Elementary School ^a	PK,K-5	29.7	23.1	(6.6)	15.9	(41.5)	CA-II	Exemplary Academic Growth	Academically Unacceptable School		
Agnes L. Bauduit Elementary School	PK,K-5	44.1	43.1	(1.0)	12.6	(7.9)	No	Recognized Academic Growth	Academically Below the State Average		
Albert Wicker Elementary School	PK,K-5	31	40.2	9.2	16.5	55.8	CA-I	Minimal Academic Growth	Academically Below the State Average		
Alice M. Harte School	PK,K-6	108.1	104.3	(3.8)	5	(76.0)	No	No Label Was Assigned	School of Academic Achievement		
Andrew H. Wilson Elementary School	PK,K-6	37.6	53.9	16.3	14.7	110.9	CA-I	Minimal Academic Growth	Academically Below the State Average		
Andrew J. Bell Junior High School ^a	7-9	19.4	27.3	7.9	19.4	40.7	CA-II	Minimal Academic Growth	Academically Unacceptable School		
Andrew Jackson Elementary School	PK,K-6	52.8	42.5	(10.3)	11.1	(92.8)	No	Exemplary Academic Growth	Academically Below the State Average		
Audubon Montessori School ^b	K-8	113.4	113.4	(0.0)	5	0.0	No	No Label Was Assigned	School of Academic Achievement		
Avery Alexander School	PK,K-6	58.3	60.9	2.6	10.2	25.5	CA-I	Minimal Academic Growth	Academically Below the State Average		
Barbara Jordan Elementary School	PK,K-6	52.2	61.2	9.0	11.3	79.6	No	Exemplary Academic Growth	Academically Below the State Average		
Benjamin Banneker Elementary Schl	PK,K-8	46.4	46	(0.4)	11.6	(3.4)	No	Exemplary Academic Growth	Academically Below the State Average		
Benjamin Franklin Elem. Math-Sci Mag ^b	K-6	117.5	113.4	(4.1)	5	(82.0)	No	Recognized Academic Growth	School of Academic Achievement		
Bienville Elementary School	PK,K-6	42.2	61.8	19.6	14.1	139.0	No	Recognized Academic Growth	Academically Below the State Average		
Carter G. Woodson Middle School ^a	6-8	16.3	21.2	4.9	20.3	24.1	CA-II	No Growth	Academically Unacceptable School		
Carver Middle School ^a	7-8	17.4	17.5	0.1	19.7	0.5	CA-II	Minimal Academic Growth	Academically Unacceptable School		
Charles J. Colton Middle School ^a	6-8	28.5	34.1	5.6	16.4	34.1	CA-II	Minimal Academic Growth	Academically Unacceptable School		
Dr. Charles Richard Drew Elem Schl	PK,K-5	32.2	41.8	9.6	15.6	61.5	No	Exemplary Academic Growth	Academically Below the State Average		
Dr. M.L.K. Elem. Schl for Sci & Tech.	PK,K-6	56.8	66	9.2	10.5	87.6	No	Exemplary Academic Growth	Academically Below the State Average		
Dwight D. Eisenhower Elementary Schl	PK,K-6	87.8	78.4	(9.4)	5	(188.0)	No	Recognized Academic Growth	Academically Above the State Average		
Edward Hynes Elementary School	K-6	104.5	106.2	1.7	5	34.0	No	No Label Was Assigned	School of Academic Achievement		

^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.

Explanatory Notes

- ^a Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- b Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c Columns E and G: Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Edward Phillips Middle School ^a	6-8	19.7	21.8	2.1	19	11.1	CA-II	Recognized Academic Growth	Academically Unacceptable School
Ernest N. Morial "Dutch" School	PK,K-5	48.5	59.7	11.2	12.2	91.8	CA-I	Minimal Academic Growth	Academically Below the State Average
F.W. Gregory Junior High School	7-9	41.7	38.8	(2.9)	13.8	(21.0)	CA-I	Minimal Academic Growth	Academically Below the State Average
Fannie C. Williams Middle School	6-8	39.1	40.9	1.8	14.5	12.4	CA-I	Minimal Academic Growth	Academically Below the State Average
Fisk-Howard Elementary School	PK,K-5	34	40.7	6.7	15.5	43.2	No	Exemplary Academic Growth	Academically Below the State Average
Florence J. Chester Elementary School	PK,K-5	31.8	27.9	(3.9)	15.4	(25.3)	No	Exemplary Academic Growth	Academically Below the State Average
Frances Gaudet Elementary School	PK,K-5	38.7	43.6	4.9	15	32.7	CA-I	Minimal Academic Growth	Academically Below the State Average
Gentilly Terrace Elementary School	K-6	76.9	72.7	(4.2)	5.7	(73.7)	No	Exemplary Academic Growth	Academically Below the State Average
George O. Mondy, Jr. Elementary Schl	PK,K-6	41.2	41.8	0.6	14.6	4.1	No	Exemplary Academic Growth	Academically Below the State Average
H.C. Schaumburg Elementary School	PK,K-6	42.3	53	10.7	13.9	77.0	CA-I	Minimal Academic Growth	Academically Below the State Average
Harriet Tubman Elementary School	PK,K-6	56.7	53.8	(2.9)	10.3	(28.2)	No	Exemplary Academic Growth	Academically Below the State Average
Helen S. Edwards Elementary School ^a	PK,K-6	28.6	39.2	10.6	17	62.4	CA-II	Exemplary Academic Growth	Academically Unacceptable School
Henry W. Allen Elementary School	PK,K-6	58.3	66.9	8.6	10.2	84.3	No	Recognized Academic Growth	Academically Below the State Average
Israel Meyer Augustine Middle School ^a	6-8	20.4	19.4	(1.0)	17.8	(5.6)	CA-II	Minimal Academic Growth	Academically Unacceptable School
James Lewis Elementary School	PK,K-5	36.8	50.3	13.5	15	90.0	No	Exemplary Academic Growth	Academically Below the State Average
James M. Singleton Charter Middle Schl	6-8		36.7				CA-I		
James Weldon Johnson School	PK,K-6	37.4	42.1	4.7	14.3	32.9	No	Exemplary Academic Growth	Academically Below the State Average
Jean Gordon School	K-6	102.2	92.7	(9.5)	5	(190.0)	No	Exemplary Academic Growth	School of Academic Achievement
John A. Shaw Elementary School	PK,K-6	42.7	40.2	(2.5)	14.2	(17.6)	No	Exemplary Academic Growth	Academically Below the State Average
John Dibert Elementary School	PK,K-6	70.6	64.7	(5.9)	7	(84.3)	No	Recognized Academic Growth	Academically Below the State Average
John W. Hoffman Elementary School ^a	PK,K-6	23.5	30.3	6.8	18.5	36.8	CA-II	Minimal Academic Growth	Academically Unacceptable School
Johnson C. Lockett Elementary School	PK,K-6	39	40.5	1.5	14.8	10.1	No	Recognized Academic Growth	Academically Below the State Average
Joseph A. Craig School ^a	PK,K-6	33.7	38.4	4.7	15.9	29.6	CA-II	Minimal Academic Growth	Academically Below the State Average
Joseph A. Hardin School	PK,K-6	29.9	38.9	9.0	16.2	55.6	CA-I	Minimal Academic Growth	Academically Unacceptable School

Explanatory Notes

- ^a Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- b Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c Columns E and G: Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	1	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Julius Rosenwald Accelerated School	PK,K-6	47.1	47.3	0.2	12.3	1.6	No	Exemplary Academic Growth	Academically Below the State Average
L. B. Landry Middle School ^a	7-8	18.2	17.4	(0.8)	18.6	(4.3)	CA-II	Minimal Academic Growth	Academically Unacceptable School
Lafayette Elementary School	PK,K-6	37	38.5	1.5	14.8	10.1	No	Exemplary Academic Growth	Academically Below the State Average
Lake Forest Montessori Magnet School	K-6	82.6	95.4	12.8	5	256.0	No	Recognized Academic Growth	Academically Above the State Average
Langston Hughes Elementary School	PK,K-6	38.8	45.1	6.3	14.9	42.3	No	Exemplary Academic Growth	Academically Below the State Average
Laurel Elementary School	PK,K-5	46.6	68.3	21.7	12.6	172.2	No	Exemplary Academic Growth	Academically Below the State Average
Lawrence D. Crocker Elementary Schl ^a	PK,K-5	27.7	41.8	14.1	17.3	81.5	CA-II	Minimal Academic Growth	Academically Unacceptable School
Little Woods Elementary School	PK,K-5	44.2	43.3	(0.9)	13.1	(6.9)	No	Exemplary Academic Growth	Academically Below the State Average
Live Oak Middle School ^a	6-8	13.3	18.4	5.1	21	24.3	CA-II	Minimal Academic Growth	Academically Unacceptable School
Livingston Middle School ^a	6-8	27.4	24.1	(3.3)	16.8	(19.6)	CA-II	Minimal Academic Growth	Academically Unacceptable School
Lorraine Hansberry Elementary School	PK,K-5	41	38.3	(2.7)	14.4	(18.8)	No	Exemplary Academic Growth	Academically Below the State Average
Louis Armstrong Elementary School ^a	PK,K-6	24.8	35	10.2	18.2	56.0	CA-II	Minimal Academic Growth	Academically Unacceptable School
Lusher Elementary/Middle School	K-8	131.3	124.8	(6.5)	5	(130.0)	No	Recognized Academic Growth	School of Academic Distinction
Mahalia Jackson Elementary School	PK,K-5	35.7	50.6	14.9	15.4	96.8	No	Recognized Academic Growth	Academically Below the State Average
Martin Behrman Elementary School	PK,K-6	44.9	47.1	2.2	13.3	16.5	CA-I	Minimal Academic Growth	Academically Below the State Average
Martin L. King Middle School	7-8	43.1	33.2	(9.9)	14.2	(69.7)	No		Academically Below the State Average
Mary Bethune Accelerated School	PK,K-6	75.7	87.5	11.8	6	196.7		Recognized Academic Growth	Academically Below the State Average
Mary Church Terrell Elementary Schl	PK,K-8	39.7	42.8	3.1	14.7	21.1	No	Exemplary Academic Growth	Academically Below the State Average
Mary D. Coghill Elementary School	PK,K-6	57.4	55	(2.4)	10.6	(22.6)	No	Exemplary Academic Growth	Academically Below the State Average
McDonogh #07 Elementary School	PK,K-6	50.4	42.4	(8.0)	12.1	(66.1)	No	Exemplary Academic Growth	Academically Below the State Average
McDonogh #15 Creative Arts Mag Schl	PK,K-6	49.5	55.7	6.2	12.5	49.6	CA-I	Minimal Academic Growth	Academically Below the State Average
McDonogh #28 Middle School ^a	7-8	26.4	32	5.6	18.2	30.8	CA-II	Minimal Academic Growth	Academically Unacceptable School
McDonogh #32 Elementary School	PK,K-6	33.7	36.5	2.8	15.9	17.6	No	Recognized Academic Growth	Academically Below the State Average
McDonogh #42 Elementary School	PK,K-6	40	35	(5.0)	14.3	(35.0)	No	Exemplary Academic Growth	Academically Below the State Average

Explanatory Notes

- ^a Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- b Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c Columns E and G: Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Medard H. Nelson Elementary School ^a	PK,K-6	26.1	42.5	16.4	17.5	93.7	CA-II	Minimal Academic Growth	Academically Unacceptable School
Mildred Osborne School	K-8	61.5	62.6	1.1	9.2	12.0	No	Recognized Academic Growth	Academically Below the State Average
Morris F.X. Jeff Elementary School	PK,K-6	35.3	34.6	(0.7)	15.7	(4.5)	No	Recognized Academic Growth	Academically Below the State Average
Murray Henderson Elementary School	PK,K-6	43.6	56.6	13.0	13.8	94.2	CA-I	School in Decline	Academically Below the State Average
New Orleans Charter Middle School	6-8	60.4	71.4	11.0	9.9	111.1	CA-I	School in Decline	Academically Below the State Average
New Orleans Free School	K-8	52.5	58.5	6.0	11.8	50.8	No	Exemplary Academic Growth	Academically Below the State Average
O. Perry Walker Middle School ^a	7-8	34	30.9	(3.1)	15.6	(19.9)	CA-II	Minimal Academic Growth	Academically Below the State Average
Oretha Castle Haley Elementary Schl	PK,K-5	45.2	35.9	(9.3)	13.1	(71.0)	No	Exemplary Academic Growth	Academically Below the State Average
P.A. Capdau Middle School ^a	7-8	24.2	28.5	4.3	17.8	24.2	CA-II	Minimal Academic Growth	Academically Unacceptable School
Parkview Fundamental Magnet School	PK,K-6	105	88.7	(16.3)	5	(326.0)	No	Exemplary Academic Growth	School of Academic Achievement
Paul B. Habans Elementary School	K-6	55.7	52.9	(2.8)	10.7	(26.2)	No	Exemplary Academic Growth	Academically Below the State Average
Paul L. Dunbar Elementary School	PK,K-8	43.2	47.1	3.9	13.8	28.3	No	Exemplary Academic Growth	Academically Below the State Average
Phillis Wheatley Elementary School	PK,K-6	39	29	(10.0)	14.9	(67.1)	No	Recognized Academic Growth	Academically Below the State Average
Ray Abrams Elementary School ^a	PK,K-5	28.5	46.4	17.9	17.2	104.1	CA-II	Minimal Academic Growth	Academically Unacceptable School
Robert R. Moton Elementary School	PK,K-6	71.7	80.4	8.7	6.8	127.9	No	Exemplary Academic Growth	Academically Below the State Average
Ronald G. McNair Elementary School	PK,K-5	52.5	50.2	(2.3)	11.6	(19.8)	No	Exemplary Academic Growth	Academically Below the State Average
S.J. Green Middle School ^a	6-8	27.9	26.5	(1.4)	17.2	(8.1)	CA-II	Minimal Academic Growth	Academically Unacceptable School
Sherwood Forest Elementary School	PK,K-5	52.8	51.9	(0.9)	10.5	(8.6)	No	Recognized Academic Growth	Academically Below the State Average
Sixth Grade Center	6	62	61.4	(0.6)	8.8	(6.8)	No		Academically Below the State Average
Sophie B. Wright Middle School ^a	6-8	26.9	27.7	0.8	16.8	4.8	CA-II	Minimal Academic Growth	Academically Unacceptable School
Stuart R. Bradley Elementary School	PK,K-6	63.2	61.8	(1.4)	9	(15.6)	No	Exemplary Academic Growth	Academically Below the State Average
Sylvanie F. Williams School	PK,K-6	34.1	46.8	12.7	16	79.4	No	Recognized Academic Growth	Academically Below the State Average
Thomas Alva Edison Elementary Schl	PK,K-6	40.9	47.9	7.0	14.5	48.3	No	Exemplary Academic Growth	Academically Below the State Average
Thomy Lafon School	PK,K-5	35	39.4	4.4	15.4	28.6	No	Exemplary Academic Growth	Academically Below the State Average

Explanatory Notes

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	1	J	
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)	
Thurgood Marshall School	7-8	70.5	79.8	9.3	7	132.9	CA-I	Minimal Academic Growth	Academically Below the State Average	
Valena C. Jones Elementary School	PK,K-6	47.9	45.8	(2.1)	12.5	(16.8)	No	Exemplary Academic Growth	Academically Below the State Average	
Village de l'Est Elementary School	PK,K-6	61	55.1	(5.9)	8.6	(68.6)	No	Exemplary Academic Growth	Academically Below the State Average	
Vorice Jackson Waters Elem Schl	PK,K-5	32.8	31.7	(1.1)	14.1	(7.8)	No	Exemplary Academic Growth	Academically Below the State Average	
William Frantz Elementary School	PK,K-5	36.3	40.8	4.5	15.1	29.8	No	Recognized Academic Growth	Academically Below the State Average	
William J. Fischer Elementary School	PK,K-6	33.9	38	4.1	14.8	27.7	No	Exemplary Academic Growth	Academically Below the State Average	
William J. Guste Elementary School	PK,K-5	71.7	51.1	(20.6)	6.7	(307.5)	No	Exemplary Academic Growth	Academically Below the State Average	
Combination Schools										
Edna Karr Magnet School ^b	7-12	111.2	116.1	4.9	5	98.0	No	Exemplary Academic Growth	School of Academic Achievement	
McMain Magnet Secondary School ^b	7-12	117.3	121.6	4.3	5	86.0	No	Recognized Academic Growth	School of Academic Achievement	
High Schools										
Alcee Fortier High School	8-12	20.2	10.2	(10.0)	11.6	(86.2)	CA-I		Academically Unacceptable School	
Benjamin Franklin Senior High School ^b	9-12	194.2	194.8	0.6	5	12.0	No		School of Academic Excellence	
Booker T. Washington School	8-12	13.4	7.8	(5.6)	12.2	(45.9)	CA-I		Academically Unacceptable School	
Fredrick A. Douglass High School	8-12	19.4	10.1	(9.3)	11.6	(80.2)	CA-I		Academically Unacceptable School	
G. W. Carver High School	8-12	13.7	18.8	5.1	12.2	41.8	CA-I		Academically Unacceptable School	
John F. Kennedy Senior High School	8-12	32.2	26.3	(5.9)	9.9	(59.6)	No		Academically Below the State Average	
John McDonogh Senior High School	9-12	26.8	15.5	(11.3)	10.4	(108.7)	CA-I		Academically Unacceptable School	
Joseph S. Clark Senior High School	8-12	29.4	23.6	(5.8)	10.1	(57.4)	No		Academically Below the State Average	
L.B. Landry High School	8-12	25.6	17.5	(8.1)	10.7	(75.7)	CA-I		Academically Unacceptable School	
Lawless High School	8-12	32.8	23.6	(9.2)	9.6	(95.8)	No		Academically Below the State Average	
Marion Abramson Senior High School	8-12	25.9	16.5	(9.4)	10.6	(88.7)	CA-I		Academically Unacceptable School	
McDonogh #35 Senior High School ^b	9-12	105.2	106.8	1.6	5	32.0	No		School of Academic Achievement	

^a - Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.

b - Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.

^c - Columns E and G: Numbers in parentheses are negative numbers.

Explanatory Notes

- ^a Column A: School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- b Column A: A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- ^c Columns E and G: Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

А	В	С	D	E	F	G	Н	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth ^c (2001 to 2002)	Growth Target (2003)	% Progress ^c Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
O. P. Walker Senior High School	8-12	31.8	27.3	(4.5)	9.7	(46.4)	No		Academically Below the State Average
Rabouin Career Magnet High School	8-12	53.5	51.3	(2.2)	7	(31.4)	No		Academically Below the State Average
Sarah Towles Reed High School	8-12	34.4	38	3.6	9.5	37.9	No		Academically Below the State Average
Walter L. Cohen High School	8-12	14.3	11.5	(2.8)	11.9	(23.5)	CA-I		Academically Unacceptable School
Warren Easton Fund Sr High Schl	8-12	77.7	76.9	(0.8)	5	(16.0)	No		Academically Above the State Average